

Hello from 5th Grade!

To make up for this week of chaos, please have your student do two days worth of the Snow Packet. These pages, along with work done Monday, March 16th, will be turned in on the next drop off/pick up day, which will be Tuesday, March 31.

Mrs. Bullard has asked that your student continue to practice their band instruments. Mrs. Michaels has asked that your student use the Phy Ed snow day activity. She will have new instructions on March 31st.

To answer any questions and check in, I will be calling your student on Tuesdays and Thursdays between 9 and 11 a.m. Please email the best phone number to call, whether it is a land line, parent cell, grandparent's number, etc. If this time is not convenient, please let me know when the best time to call your student.

- Please do not give me a student's cell number. I want to stay within the Safe Environment guidelines.

Please have your student make two Easter cards for homebound parishioners. Card making supplies will be included in today's packet. A grade will be given on neatness and creativity, as well as addressing the envelope correctly. Please use Assumption Catholic School as the return address. 901 W. Prospect Street, Durand WI 54736. Your student can sign the card with their first name and last initial. I will send the names and addresses separately. Mrs. Lansing told me this is something fifth grade does every year. These can be returned on Tuesday to be sent out from school.

Monday, March 30th assignments:

- **Math** - pages 333-334, practice adding zeros to the dividend
- **Social Studies** - read pages 500-505, then do the worksheet and questions 1-4 on page 505.
- **Science** - using pages 230-235 in the book, list the factors that affect climate. Then go back to pages 221-229, and list the factors that affect weather.
 - Write one or two sentences on how they are alike, and how they are different. (Can be in science notebook or loose leaf paper, but will be turned in.)
- **English** - read pages 250-251, comparing with adverbs. Then do the worksheet.
- **Religion** - read Credo chapter 17 (sent as an attachment to the email), then do the quiz.
- **Spelling** - do the Reading workbook pages 137-138
- **Reading** - read for a minimum of 20 minutes. Record the title and author of the book, the page you started and ended on, and the time you started and ended.

Tuesday, March 31 assignments:

- **Math** - problem solving, pages 335 - 338, write in all the boxes, using words when appropriate.
- **Social Studies** - Watch Crash Course on WWI <https://www.youtube.com/watch?v=y59wErqg4Xg&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=31>
- **Science** - Read pages 236-241 Erosion and Deposition. Answer questions as you come to them. Then, read the flash cards, etc 242-251, and do pages 252-253 Chapter 5 review.
- **English** - Read pages 252-253, Adjective or Adverb? and do worksheet
- **Religion** - Read Credo chapter 18 (sent as an attachment), then do the quiz
- **Spelling** - pages 139-140
- **Reading** - read for a minimum of 20 minutes. Record the title and author of the book, the page you started and ended on, and the time you started and ended.

So, on the 31st, your student will turn in:

- Math pages 329-332 (rip the pages out)
- Social Studies, a worksheet and questions 1-4 from page 499
- English - worksheet on adverbs
- Religion - quiz on Credo chapter 16
- Reading (or spelling) pages 135-136

(these were assigned March 16. If your child missed this day, please have them complete before they start the assignments for the 30th)

- Easter cards for the Homebound.
- Snow packet activities. Each box has something to be turned in.
- Assignments listed above that are assigned for March 30.
- Assignments listed above that are assigned for March 31.

This will also be posted on the Assumption website, as well as worksheets, in case you need to print new ones.

Please remind your student to go to Khan Academy (using the log-in from computer class) for Math practice, and Duolingo to practice learning other languages.

Please also know that you and your families are in my prayers. In your kindness, please pray for me and my family. Thank you.

St. Joseph, Guardian of the Holy Family, pray for us. Holy Spirit, guide us. Most Sacred Heart of Jesus, have mercy on us.

Stay well,
Mrs. McSweeney